

HIGH SCHOOL CIA MONDAY, MAR 24, 2008

1) Quarterly Assessments: Due back (on my desk) by Fri Apr 11th.

Please go over rubrics with students as well.

2) Summer PD opportunities:

3)

CT State High School Reform

High School Reform Plan

http://www.sde.ct.gov/sde/lib/sde/pdf/commish/comp_plan06-11.pdf

Summary of the Ad Hoc Committee's Proposal for Secondary School Reform

http://www.sde.ct.gov/sde/lib/sde/word_docs/commish/SummaryofAdHocCmte_12_07_07.doc

Secondary School Reform [PPT] January Update

<http://www.sde.ct.gov/sde/lib/sde/powerpointpresentations/Commish/SecSchReformPPTMaster.ppt>

High School Reform Q&A

http://www.sde.ct.gov/sde/lib/sde/pdf/commish/CTHighReformQandA_Jan10.pdf

Key ideas:

Workers needed from urban centers
High School needs to be 21st century
Science/Math expanded

Changes:

3 years of science (most already do this).. Chemistry.
1 Bio, 1 "Physical", 1 Chemistry
Alg I, II for all
End of course tests, CAPT goes away.
State writes model curriculum for the three courses.
End of course performance tasks for others.
Tests/Senior project a REQUIREMENT for graduation.

Richard's feedback at two meetings so far:

Include urban districts in planning, writing.
Chemistry for all should be goal.
2004 frameworks abandoned not good.. the ninth grade course has important social issues, environmental, earth science.
Outline looks like standard college track from 30 years ago.. where are 21st century topics? Interdisciplinary, environmental, technology.
Tests should continue to include half inquiry skills.
Curriculum/tests need to be done with educators (not just science profs), and be really careful to be 21st century.
Requires money for labs, texts, equipment, teachers.
Requires training of current teachers, and help to train/hire new teachers. Science background not enough.

SCHOOL

WHAT DOES THE COURSE SEQUENCE AT YOUR SCHOOL LOOK LIKE NOW?

What percentage of students are in each course at each level?

INT PHY/CHEM

BIO

CHEM

PHYSIC

ANATOMY/PHYS

ADVANCED BIO

ADVANCED CHEM

ENVIRONMENTAL

ELECTIVES

AP BIO, CHEM, PHYS

WHAT WOULD CHANGE?

WHAT DO YOU THINK IT SHOULD BE?