

## Teacher's Record Chart of Student Progress for *The Life Cycle of Butterflies*

	Student																				
<b>Products</b>	Lesson 1 : Drawings of caterpillar and its changes																				
	Lesson 2: Activity Sheet 1. Caterpillar Food																				
	Lesson 3: Activity Sheet 2, Taking Care of My Caterpillar																				
	Lesson 4: Activity Sheet 3, Observing My Caterpillar																				
	Lesson 5: Activity Sheet 4, My Caterpillar and Me																				
	Lesson 6: Activity Sheet 5, A Caterpillar and Its Silk																				
	Lesson 7: Activity Sheet 6, What Happens to the Caterpillar?																				
	Lesson 7: Detailed drawing of a caterpillar																				
	Lesson 8: Activity Sheet 7, Observing the Chrysalis																				
	Lesson 9: Activity Sheet 8, The Life Cycle of a Butterfly																				
	Lesson 10: Activity Sheet 9, Butterflies Need Food																				
	Lesson 11: Activity Sheet 10, My Butterfly and Me																				
	Lesson 13: Activity Sheet 11, From Caterpillar to Butterfly																				
	Lesson 14: Activity Sheet 12, Are Butterflies Insects?																				
	Lesson 15: Drawing of another life cycle																				
<b>Learning Goals</b>	Can use a magnifier effectively																				
	Is aware of the needs of living things																				
	Can observe growth, changes, and behaviors of the caterpillars and keep written record of observations																				
	Can identify the head, two kinds of legs, eyes, mouth, and bristles																				
	Has observed a caterpillar molting																				
	Has observed evidence of changes in caterpillars: shed skin, head capsule, frass, silk																				
	Can make reasonable predictions about stages in the life of a butterfly																				
	Understands why a caterpillar molts																				
	Has observed the J-shape stage and recorded observations																				
	Has observed the chrysalis and recorded observations																				
	Can identify the four wings, six legs, two antennae, proboscis, and eyes																				
	Can compare the way a butterfly eats with the way a caterpillar eats																				
	Understands that butterflies have their place in the environment																				
	Can organize data and use it to answer questions																				
	Can distinguish an insect from a non-insect																				
Understands that butterflies go through a life cycle and can sequence it correctly																					
<b>General Skills</b>	Follows directions																				
	Records observations with drawings of words																				
	Works cooperatively																				
	Contributes to discussions																				