

ASSESSMENT CHECKLIST

CONTENT KNOWLEDGE

WOOD AND PAPER MODULE

STUDENT NAME	<i>Wood, paper or fabric have observable physical properties.</i>	<i>Many objects are made from wood, paper or fabric. Wood is a resource that comes from trees. Paper is made from wood.</i>	<i>Resources from Earth are used in everyday life. Many resources can be conserved.</i>	<i>Water can be changed from a liquid to a solid and back to a liquid again. Liquid and solid are two forms of water.</i>	<i>Water left in an open container evaporates. Water in a closed container does not evaporate.</i>
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ASSESSMENT CHECKLIST

WOOD AND PAPER MODULE

CONDUCTING INVESTIGATIONS

BUILDING EXPLANATIONS

STUDENT NAME	CONDUCTING INVESTIGATIONS					BUILDING EXPLANATIONS				Notes
	Asks questions	Safely uses senses to observe	Describes relative position	Communicates observations orally; uses new vocabulary	Communicates observations by drawing	Compares properties of materials	Compares and sorts objects using one property			
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NARRATIVE REPORT

WOOD AND PAPER

Student's Name _____ Date from _____ to _____

PURPOSE OF THE MODULE

FOSS **Wood and Paper** provides young students with opportunities to observe, compare, and organize the physical properties of materials in their world—in this case, objects made from wood and paper. Students look at many properties of these materials (their colors, textures, stiffness, buoyancy, absorbency), how wood and paper products are put together, how wood and paper change when put in water, how wood can be processed to make particleboard and plywood, and how paper can be recycled. Students are also introduced to fabric and compare properties of fabric to wood and paper. In working with water, they observe how solids behave in water, and how water can change from liquid to a solid and back again. They also observe that water in an open container evaporates. Throughout the module, scientific observation, communication, and comparison are enhanced. Students set up a recycling center and sort objects based on what materials they are made of, and in so doing learn about conserving Earth's resources.

Below is a checklist to inform you of your student's progress in this module.

Content Knowledge	Conducting Investigations	Building Explanations
Wood and paper have observable physical properties.	Asks questions.	Communicates observations orally. Incorporates new vocabulary.
Many objects are made from wood and paper, which come from trees.	Safely uses senses to observe objects.	Communicates observations by drawing.
Resources from Earth are used in everyday life. Many resources can be conserved.	Describes relative position of objects by using one reference.	Compares properties of materials and compares the objects that are made from different materials.
Water can change from a liquid to a solid and back to a liquid.		Compares and sorts objects, using one property.
Water left in an open container evaporates.		

Comments: _____
